

- 1. Team Introductions
- 2. Educational Profile Where are we today?
- 3. Educational Visioning Where do we want to go?
- 4. Design The vehicle to get us there
- 5. Implementation Professional Development
- 6. Beyond the Building Other Schools in the District
- 7. Questions, Comments, Feedback

agenda

OWNER'S PROJECT MANAGER (OPM)

Symmes Maini & McKee Associates (SMMA)

DESIGNER (Architect) and its team of CONSULTANTS

Dore & Whittier Architects

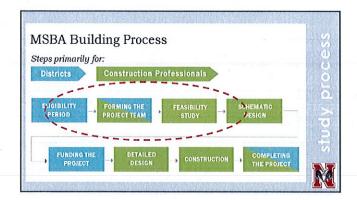
PUBLIC SCHOOL CONSTRUCTION PARTNER

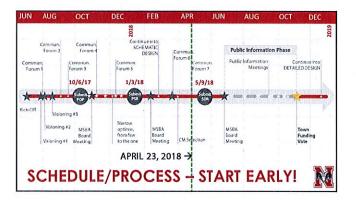
Massachusetts School Building Authority (MSBA)

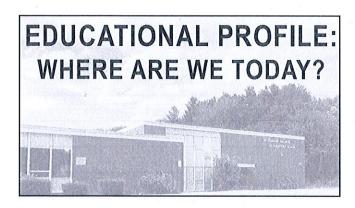
CONSTRUCTION MANAGER (CM)

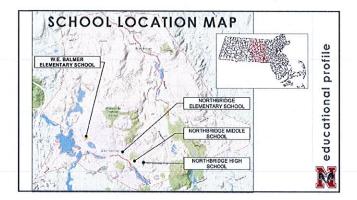


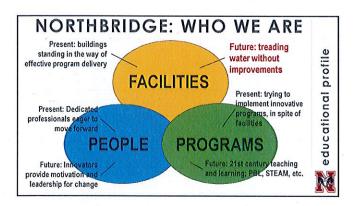
Fontaina Brothers Inc

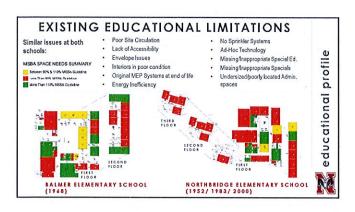










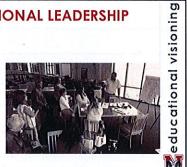




FOCUSED EDUCATIONAL LEADERSHIP

Form a "Working Group"

- Key School Administrators
- Nimble, facilitates decisionmaking
- Knowledge of district
- Committed to the educational vision
- · Ideal size 5-8 people





VISIONING: THE FOUNDATION • TRUST THE PROCESS • DELIVERABLES: Educational Narrative Space Summary/ Program Spatial Relationship Diagram REFERENCE POINT THROUGHOUT PROJECT

VISIONING: SETTING THE AGENDA First action of the Working Group

- Be clear about what is needed
- · Plan the days, session, rhythm
- · Pace yourselves
- · Vary the activities
- · Active, experiential exercises
- · Keep people up and moving



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IMPORTANT TO INVOLVE A BROAD VARIETY OF STAKEHOLDERS (30-50 is a manageable number):

- · Community Members
- · Key Staff Members
- · Faculty Leaders
- Parents
- raculty Leaders
- Business leaders
- District Leadership Administration
- Dusiness leaders
- Town Government Leadership
- Public Safety Officials

· Students

· Non-profit Community Allies



VISIONING SESSION TIMING Ideal time: October-November time frame Back in school frame of mind No MCAS No holidays Plan on 3-5 full day sessions Plan for venue, food On site versus off site Ideally participants attend ALL sessions

COMMUNICATING VISIONING OUTCOMES



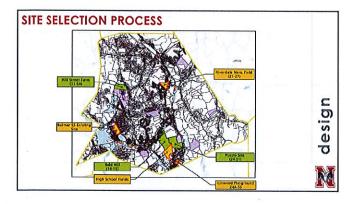
Complete process allow 6-8 weeks minimum

- Share the vision early and often
- · Discuss with all staff
- Understand and listen to reactions: concerns and suggestions

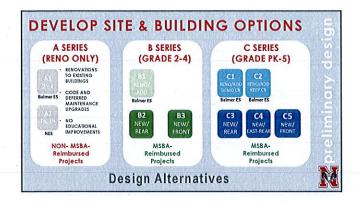
educational visioning

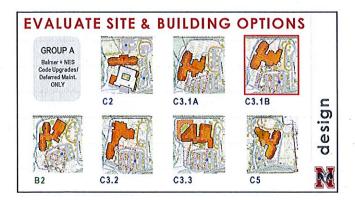
VISIONING: IMPORTANCE OF SITE VISITS Building in the state of the sta

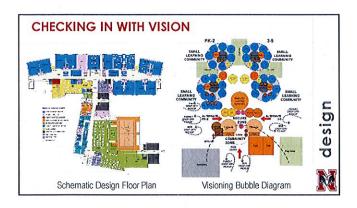














TOWN		YEAR START	PROJECT COST	ESCALATION	APPROX. ESCALATEN &	ESCALATED .	ESCALATED
LUDLOW-OHAN ST.ES	106,250	5/1/2019	57,451,421	0.0	1,000	57,451,421	541
TAINTON- MULCHIVES	119,693	1/1/2019	64,971,831	0.5	1.018	66,108,838	552
SAITCH - CHAPN ES	123,700	3/1/2019	69,769,269	0.5	1.018	71,010,580	574
NORTHEREDGE - BALMER ES	167,352	8/1/2019	100,968,194	0.0	1.000	100,968,194	603
HARVARD - HILDRETH ES	81,836	1/1/2019	48,618,000	0.5	1,018	49,468,815	604
LEXINGTON - HASTINGS ES	110,000	6/1/2018	65,339,418	1.0	1.035	67,626,298	615
TISBURY ES	75,390	5/1/2019	46,567,962	0.0	1,000	46,567,962	618
MLUS - CLYDE BROWNES	89,852	2/1/2018	53,365,857	1.5	1.053	56,167,564	625
MARLBOROUGH - RICHER ES	108,730	3/1/2019	67,525,253	0.5	1.018	68,706,945	632
NEEDHW- HLISDE ES	90,702	6/1/2018	57.862.414	1.0	1.035	59.887.599	660

MANAGING EXPECTATIONS

- · Potential Reimbursement Rate
- Eligible Costs Versus Ineligible
- · Local Share Versus State Share
- MSBA Form 3011
 - Run For Each Option Local And State Shares Change
- · Site Cost Cap At 8%
- · Construction Cost /Sf Cap \$333/Sf
- FF&E Technology Budgets \$1,200 Per Student
- VAT Flooring Abatement







TRAINING TRAINING	G, AND MORE TRAINING	
	The future school starts now, while the building is being designed. Professional Development Install & test new space configurations	alignment
	Change teaching modalities Test Case Programs Maker Space	staff
	Team Teaching/ Looping PBL curriculum/ STEAM	NA

