Massachusetts School Building Authority School District Educational Profile Questionnaire (the "Questionnaire")
Date
Name of School District (the "District")
Name of Priority Statement of Interest School
Author(s) of the Educational Profile Questionnaire (Name, Title)

As part of the District's invitation into the Eligibility Period, the MSBA is seeking the following information as a way to confirm what the District provided in its 20XX Statement of Interest and discussions during the Senior Study, and to further inform our understanding of the School District's facilities, teaching methodology, and program offerings.

SECTION ONE: District-wide Facilities

A. Please confirm the following pre-populated MSBA 2016 School Survey information for all public schools in the District <u>using a "Y" for accurate and "N" for not accurate. Additionally, please complete any non pre-populated information.</u>

School Name	Grades originally intended to be served in the school facility	Grades currently served in the school facility	Year Founded	Last Add or Reno Year	Total GSF	Y/N

B. Using the space below, please describe how students progress from grades K to 12 (e.g. students from North Elementary School attend East Middle School, students from South Elementary School attend West Middle School, and students from both middle schools attend ABC High School). Additionally, please update any inaccurate School Survey data that was prepopulated.

[Type text here...]

SECTION TWO: Current Priority Statement of Interest School, (XXX) School

A. Please complete the chart below indicating the number of each room type currently in the XXXX School. Please use the Comments column to further describe a program, if applicable.

ROOM TYPE	No. of Rooms (e.g. N/A, 1, 2, etc.)	Comments
CORE ACADEMIC SPACES		
Pre-Kindergarten (indicate full/half day in the Comments column)		
Kindergarten (indicate full/ half day in the Comments column)		
Grade 1		
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Math (Grades 9-12)		
Science/ General Classroom (Grades 9-12)		
Science Lab/ Demonstration (Grades 9-12)		
Social Studies (Grades 9-12)		
English (Grades 9-12)		
World Language (Grades 9-12)		
Other (indicate program in the Comments column)		
SPECIAL EDUCATION		
ART		
MUSIC		
Practice Rooms		
HEALTH & PHYSICAL EDUCATION		
Adaptive PE Spaces		
Gymnasium		
MEDIA CENTER		
DINING & FOOD SERVICE		
MEDICAL SUITE		
Nurses' Office		
ADMINISTRATION & GUIDANCE		
OUTDOOR LEARNING		
AUDITORIUM		
NATATORIUM		
		Indicate which programs
DESE APPROVED CHPT 74 SPACES		are currently offered
NON-CHPT 74 ENRICHMENT PROGRAM	_	Indicate which programs

ROOM TYPE	No. of Rooms (e.g. N/A, 1, 2, etc.)	Comments
SPACES		are currently offered
NON-SCHOOL DISTRICT SPACES		e.g. Public Works
		e.g. project-based
		learning spaces,
OTHER (indicate type of program in the Comments		common area learning
column)		spaces

B. Describe how 1) core spaces, 2) specialty spaces, and 3) non-traditional spaces described above are *currently* used (e.g. multiple schools operating in a single building, the library also serves as Special Education pull out space, the cafeteria doubles as a gymnasium, etc.).

[Type text here...]

C. Using the space below, provide information about the XXX School's *current* teaching methodology (e.g. technology integration, self-contained classroom, team teaching, project based, departmental, or cluster). Include class size policies and, if applicable, scheduling particulars.

[Type text here...]

SECTION THREE: Proposed Priority Statement of Interest School, (XXX) School

A. Please complete the chart below indicating the number of each room type proposed, if known at this time. The District should modify the included grades in the 'Room Type' column to reflect any grade configuration(s) the District is interested in studying during Feasibility Study, as already presented to the MSBA in the 20XX Statement of Interest and as discussed during the District's Senior Study. In a case where the District is considering multiple grade configurations, the widest grade span should be included (i.e. if the District is interested in studying their current 1-4 configuration, a K-5 configuration, and a K-8 configuration, the 'Room Type' column should include all grades between Grade K and Grade 8).

ROOM TYPE	No. of Rooms (e.g. N/A, 1, 2, etc.)	Comments
CORE ACADEMIC SPACES		
Pre-Kindergarten (indicate full/ half day in the Comments column)		
Kindergarten (indicate full/ half day in the Comments column)		
Grade 1		

ROOM TYPE	No. of Rooms (e.g. N/A, 1, 2, etc.)	Comments
Grade 2		
Grade 3		
Grade 4		
Grade 5		
Grade 6		
Grade 7		
Grade 8		
Math (Grades 9-12)		
Science Instructional Space (Grades 9-12)		
Social Studies (Grades 9-12)		
English (Grades 9-12)		
World Language (Grades 9-12)		
Other (indicate program in the Comments column)		
SPECIAL EDUCATION		
ART		
MUSIC		
Practice Rooms		
HEALTH & PHYSICAL EDUCATION		
Adaptive PE Spaces		
Gymnasium		
MEDIA CENTER		
DINING & FOOD SERVICE		
MEDICAL SUITE		
Nurses' Office		
ADMINISTRATION & GUIDANCE		
OUTDOOR LEARNING		
AUDITORIUM		
NATATORIUM		
DESE APPROVED CHPT 74 SPACES		
NON-CHPT 74 ENRICHMENT PROGRAM		
SPACES		
NON-SCHOOL DISTRICT SPACES		e.g. Public Works
		e.g. project-based
		learning spaces,
OTHER (indicate type of program in the Comments		common area learning
column)		spaces

B. Describe how 1) core spaces, 2) specialty spaces, and 3) non-traditional spaces described above are *proposed* to be used, if known at this time. Additionally, if there are proposed changes, indicate how they will impact space needs and what training to support teaching staff will/ may be provided.

[Type text here...]

C. Using the space below, provide information about the XXX School's *proposed* teaching methodology, if known at this time (e.g. technology integration, self-contained classroom, team teaching, project based, departmental, or cluster). Include any changes to class size policies, if applicable.

[Type text here...]

SECTION FOUR: Community Engagement

A. Describe the community outreach that has occurred to this point, and any future plans and goals related to engaging the community on the XXX School project. If considering grade reconfiguration, consolidation of facilities, and/or a change to the current teaching methodology, describe the outreach and discussions that have occurred to this point and any future plans to engage the community on the proposed changes. Additionally, indicate whether the District has determined whether or not an override or debt exclusion might be required for full project funding.

[Type text here...]

SECTION FIVE: Attachments

A. Please <u>attach to this completed Questionnaire</u> any **Executive Reports or Conclusions** of reports or studies related to: Coordinated Program Review, Master Plan/Facilities Plan (if not already on file), and NESDEC/NEASC reports (if not already on file). Below, list all documents attached (as applicable).

Documents attached:

[Type text here...]

Should you have any questions as you complete this document, please contact your Project Coordinator, XXX XXX, at:

Massachusetts School Building Authority 617-720-4466 XXX.XXX@massschoolbuildings.org